

Lincoln Middle School JAZZ BANDS

Pullman, Washington
Mr. Covill - Director

Lionel Hampton Jazz Festival 2014

Lincoln Middle School
315 SE Crestview
Pullman, Washington



Lincoln Middle School Bands!

The Lincoln Middle School Band Program has been carefully developed and structured to benefit students in a positive manner. Participation as a band student results in more than simply learning to perform with a musical instrument.

Students attain high levels of self-expression, creativity, discipline, cooperation and achievement through the study and performance of music. LMS Bands promote the development of skills necessary for success in all future music and non-music endeavors.

Music participation enhances and promotes respect for self as well as others, problem-solving, teamwork, goal-setting, self-expression, coordination, memory skills, self-confidence, self-esteem, concentration, commitment, and a multitude of other skills and attitudes which prepare students to succeed in the world around them.

The LMS Band Program offers opportunities for shared family experiences, including attendance at musical events, playing music together as a family, performing with family and friends, and the sense of accomplishment and pride for those activities.

Name _____

Lincoln Middle School Bands
Critique Form

Remember to be very quiet during performances of other groups and be sure to be positive.

Write down the names of the pieces and their composers that were performed, the names of any soloists and one or two sentences why you liked or did not like the piece. Be specific.

Band name: Moscow Middle School – 8:40am

Title #1 – _____

Comments:

Title #2 – _____

Comments:

Title #3 – _____

Comments:

Things to look for and comment about (write about):

- :: **Intonation** (did they play in tune?)
- :: **Blend Balance** (did it seem like the rhythm section was together with the rest of the band? – could you hear all sections clearly?)
- :: **Tone** (did they play with a nice clear sound or was it muffled in some way?)
- :: **Confidence** (did it seem like they spent a lot of time learning the piece?)
- :: **Posture** (were they sitting up straight, horn angle – good posture?)
- :: Was the piece an appropriate Jazz piece? (or was it rock and roll?)

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Write down the names of the pieces and their composers that were performed, the names of any soloists and one or two sentences why you liked or did not like the piece. Be specific.

Band name: St. Mary's School Fusion Band – 9:20am

Title #1 – _____

Comments:

Title #2 – _____

Comments:

Title #3 – _____

Comments:

Things to look for and comment about (write about):

- :: **Intonation** (did they play in tune?)
- :: **Blend Balance** (did it seem like the rhythm section was together with the rest of the band? – could you hear all sections clearly?)
- :: **Tone** (did they play with a nice clear sound or was it muffled in some way?)
- :: **Confidence** (did it seem like they spent a lot of time learning the piece?)
- :: **Posture** (were they sitting up straight, horn angle – good posture?)
- :: Was the piece an appropriate Jazz piece? (or was it rock and roll?)

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Write down the names of the pieces and their composers that were performed, the names of any soloists and one or two sentences why you liked or did not like the piece. Be specific.

Band name: Jenifer Jr. High – 10:40am

Title #1 – _____

Comments:

Title #2 – _____

Comments:

Title #3 – _____

Comments:

Things to look for and comment about (write about):

- :: **Intonation** (did they play in tune?)
- :: **Blend Balance** (did it seem like the rhythm section was together with the rest of the band? – could you hear all sections clearly?)
- :: **Tone** (did they play with a nice clear sound or was it muffled in some way?)
- :: **Confidence** (did it seem like they spent a lot of time learning the piece?)
- :: **Posture** (were they sitting up straight, horn angle – good posture?)
- :: Was the piece an appropriate Jazz piece? (or was it rock and roll?)

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Write down the names of the pieces and their composers that were performed, the names of any soloists and one or two sentences why you liked or did not like the piece. Be specific.

Band name: Franklin Elementary – 11:00am

Title #1 – _____

Comments:

Title #2 – _____

Comments:

Title #3 – _____

Comments:

Things to look for and comment about (write about):

- :: **Intonation** (did they play in tune?)
- :: **Blend Balance** (did it seem like the rhythm section was together with the rest of the band? – could you hear all sections clearly?)
- :: **Tone** (did they play with a nice clear sound or was it muffled in some way?)
- :: **Confidence** (did it seem like they spent a lot of time learning the piece?)
- :: **Posture** (were they sitting up straight, horn angle – good posture?)
- :: Was the piece an appropriate Jazz piece? (or was it rock and roll?)

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Band name: McSorley – 11:20am

Title #1 – _____

Comments:

Title #2 – _____

Comments:

Title #3 – _____

Comments:

Things to look for and comment about (write about):

- :: **Intonation** (did they play in tune?)
- :: **Blend Balance** (did it seem like the rhythm section was together with the rest of the band? – could you hear all sections clearly?)
- :: **Tone** (did they play with a nice clear sound or was it muffled in some way?)
- :: **Confidence** (did it seem like they spent a lot of time learning the piece?)
- :: **Posture** (were they sitting up straight, horn angle – good posture?)
- :: Was the piece an appropriate Jazz piece? (or was it rock and roll?)

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Write down the names of the pieces and their composers that were performed, the names of any soloists and one or two sentences why you liked or did not like the piece. Be specific.

Band name: Treasure Valley Community College – 11:45am

Title #1 – _____

Comments:

Title #2 – _____

Comments:

Title #3 – _____

Comments:

Things to look for and comment about (write about):

- :: **Intonation** (did they play in tune?)
- :: **Blend Balance** (did it seem like the rhythm section was together with the rest of the band? – could you hear all sections clearly?)
- :: **Tone** (did they play with a nice clear sound or was it muffled in some way?)
- :: **Confidence** (did it seem like they spent a lot of time learning the piece?)
- :: **Posture** (were they sitting up straight, horn angle – good posture?)
- :: Was the piece an appropriate Jazz piece? (or was it rock and roll?)

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Write down the names of the pieces and their composers that were performed, the names of any soloists and one or two sentences why you liked or did not like the piece. Be specific.

Band name: Wellington Junior High – 1:20pm

Title #1 – _____

Comments:

Title #2 – _____

Comments:

Title #3 – _____

Comments:

Things to look for and comment about (write about):

- :: **Intonation** (did they play in tune?)
- :: **Blend Balance** (did it seem like the rhythm section was together with the rest of the band? – could you hear all sections clearly?)
- :: **Tone** (did they play with a nice clear sound or was it muffled in some way?)
- :: **Confidence** (did it seem like they spent a lot of time learning the piece?)
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Write down the names of the pieces and their composers that were performed, the names of any soloists and one or two sentences why you liked or did not like the piece. Be specific.

Band name: Deary School – 2:00pm

Title #1 – _____

Comments:

Title #2 – _____

Comments:

Title #3 – _____

Comments:

Things to look for and comment about (write about):

- :: **Intonation** (did they play in tune?)
- :: **Blend Balance** (did it seem like the rhythm section was together with the rest of the band? – could you hear all sections clearly?)
- :: **Tone** (did they play with a nice clear sound or was it muffled in some way?)
- :: **Confidence** (did it seem like they spent a lot of time learning the piece?)
- :: **Posture** (were they sitting up straight, horn angle – good posture?)
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Write down the names of the pieces and their composers that were performed, the names of any soloists and one or two sentences why you liked or did not like the piece. Be specific.

Band name: Jenifer Junior – 2:20pm

Title #1 – _____

Comments:

Title #2 – _____

Comments:

Title #3 – _____

Comments:

Things to look for and comment about (write about):

- :: **Intonation** (did they play in tune?)
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- :: **Confidence** (did it seem like they spent a lot of time learning the piece?)
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Band name: Nanaimo Christian School – 2:40pm

Title #1 – _____

Comments:

Title #2 – _____

Comments:

Title #3 – _____

Comments:

Things to look for and comment about (write about):

- :: **Intonation** (did they play in tune?)
- :: **Blend Balance** (did it seem like the rhythm section was together with the rest of the band? – could you hear all sections clearly?)
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Band name: Fresco Arts Academy – 3:20pm

Title #1 – _____

Comments:

Title #2 – _____

Comments:

Title #3 – _____

Comments:

Things to look for and comment about (write about):

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- :: **Blend Balance** (did it seem like the rhythm section was together with the rest of the band? – could you hear all sections clearly?)
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Write down the names of the pieces and their composers that were performed, the names of any soloists and one or two sentences why you liked or did not like the piece. Be specific.

Band name: Blatchley Middle School – 3:40pm

Title #1 – _____

Comments:

Title #2 – _____

Comments:

Title #3 – _____

Comments:

Things to look for and comment about (write about):

- :: **Intonation** (did they play in tune?)
- :: **Blend Balance** (did it seem like the rhythm section was together with the rest of the band? – could you hear all sections clearly?)
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- :: **Confidence** (did it seem like they spent a lot of time learning the piece?)
- :: **Posture** (were they sitting up straight, horn angle – good posture?)
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